



Sisters School District

“Home of the Outlaws”

Position Title: Elementary School Art Teacher (Permanent 1.0 FTE)

Date Posted: Internal: 3/17/2025 External: 3/20/2026

Date Position Closes: 4/1/2026

Date Available: 8/24/2026

Reports to: Building Principal

Sisters School District is widely recognized as an implementer of innovative programs and support systems that make success possible for every student and team member. Our family centered community enjoys a true hometown feeling with outstanding school support. With plenty of sunshine and some of the country's most beautiful outdoor scenery and activities, it is the perfect place to live, learn and teach.

Description: Sisters School District is in search of a Permanent, Full-time Art Teacher at Sisters Elementary School. This is an eight (8) hour per day position, Monday – Friday 7:30am – 3:30pm.

Essential Duties and Responsibilities:

Essential duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

- Plan and deliver engaging visual arts lessons that introduce students to a variety of artistic techniques, media, and cultural art traditions while supporting creativity and skill development.
- Create a safe and organized classroom environment that encourages artistic exploration, proper use of materials, and respect for shared supplies and workspace.
- Assess student progress and provide feedback on artistic growth while collaborating with staff to support school events, displays, and student art exhibitions.
- Maintain appropriate licenses and training hours as required.
- Adhere to all standards established by Teachers Standards and Practices Commission (TSPC) for the Competent and Ethical Educator.
- Adhere to all Oregon Administrative Rules, related to licensed educators.
- Comply with applicable District, state, local and federal laws, rules, and regulations.
- Attend work regularly.
- Embrace and implement innovative instructional strategies.
- Be flexible and adapt to student and school needs.
- Be organized, reflective, participatory, and punctual.
- Be passionate about instructional excellence.
- Focus making learning visible through effective student engagement.
- Collaborate cooperatively with other team members to improve the instructional program.



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- Effectively use computer and technology to support effective instruction and student learning.
- Evaluate and differentiate student progress and adapt individual programs to meet student needs. Assist teachers to plan/develop elementary arts curriculum, aligning instruction with SSD curriculum and common core standards, incorporating elements of fine/performing arts and creativity into core content instruction.

Supervisory Responsibilities: *This position may require the supervision of volunteers, student aides and educational assistants. All school employees have some responsibility for supervising students and assisting in maintaining a safe environment.*

Minimum Qualifications:

- Bachelor's Degree
- **Certificates, Licenses, Registrations:** Must hold a valid Oregon Teaching License with an Art Endorsement and authorization for the assignment. Licenses as determined by the District include a valid Oregon Driver License and ability to obtain a valid CPR/First Aid card.
- Experience teaching at the primary level.

Preferred Qualifications:

- Master's Degree.
- Bilingual.
- Bachelor's Degree.
- 3.5 Undergraduate GPA.
- 2 years teaching experience at the elementary level.
- Experience teaching the Oregon common cores state standards.
- Positive performance evaluations.
- Positive recommendations from recent supervisors.

Physical Abilities:

The physical abilities described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; sit; use hands for fine manipulation, handle or feel



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and reach with hands and arms. The employee is frequently required to stand and stoop, kneel, crouch or crawl. The employee must regularly lift and/or move up to 25 pounds and occasionally up to 50 pounds. Specific vision abilities required by this job include close, distance and peripheral vision, depth perception and ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

Occasionally perform work beyond a standard 40-hour work week when workload requires.

The employee is occasionally exposed to wet or humid outdoor weather conditions. The noise level in the work environment is usually low to moderate.

Salary: \$ 50,442.00 - \$ 93,222.00 annually (based upon the 2026 – 2027 certified salary schedule). Based upon education, training and prior work experience. Excellent benefits package and Employer-paid PERS once eligible.

Contract Days: 190 Workdays

Submission Details: Submit your Talented Recruit & Hire Application, Cover Letter, Resume, Transcripts and Three (3) letters of recommendation on Talented Recruit and Hire at: <https://sisters.schoolspring.com/> (Link on webpage).

Contact: The HR Department for any questions regarding this position at (541) 549 - 8521 Ext. 5021.

Notice of Nondiscrimination

The Sisters School District is committed to equal opportunity and does not discriminate on the basis of race¹, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, disability, age, marital status, veteran status, or any other protected status in our programs and activities.

[1] Includes discriminatory use of Native American mascot pursuant to OAR 581-021-0047. Race also includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined by ORS 659A.001 (as amended by House Bill 2935 (2021)).