



# Sisters School District

"Home of the Outlaws"

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**Position Title:** Multilingual Learner Teacher (Limited Duration 1.0 FTE)

**Reports to:** Title III Director / Site Principals

**Date Posted:** Internal: May 8, 2025; External: May 12, 2025

**Position Closes:** May 25, 2025

**Date Available:** August 25, 2025

Sisters School District is widely recognized as an implementer of innovative programs and support systems that make success possible for every student and team member. Our family centered community enjoys a true hometown feel with outstanding school support. With plenty of sunshine and some of the country's most beautiful outdoor scenery and activities, it's the perfect place to live, learn and teach.

**Position Description:** Sisters School District is currently accepting applications for a Limited Duration, full-time Multilingual Learner Teacher position at Sisters Elementary School. We are seeking qualified candidates who are passionate about teaching and supporting K–12 students learning English as a second language. Spanish language proficiency is a plus. This position is eight (8) hours per day, Monday through Friday, from 7:30 a.m. to 3:30 p.m., with a contract length of 190 days.

**Essential Duties and Responsibilities:**

*Essential duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.*

- Oversee, ensure compliance and maintain accurate documentation for all identified English language learner students grade K-12.
- Assess and instruct all K-12 ELL students, possibly at multiple sites.
- Teach classes at a proficient level based upon the SSD standards of professional practice.
- Adhere to all Oregon Administrative Rules.
- Embrace and implement researched-based instructional strategies.
- Establish daily classroom routines and conditions that allow ALL students the opportunity to access and make sense of course content.
- Be flexible and adapt to student and school need.
- Be organized, reflective, participatory and punctual.
- Make learning visible through effective questioning, student engagement, and discourse routines.
- Work frequently and cooperatively with other team members to continuously improve the instructional program.



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- Reflect on the effectiveness of daily instruction and use research-based best practices to make adjustments based on student outcomes, behaviors, and feedback received.
- Effectively use computer and technology to support effective instruction and student learning.
- Evaluate and differentiate student progress and adapt individual programs to meet student needs.
- Implement Common Core curriculum, district curriculum, and school and district professional development with rigor, purpose, and planning.
- Comply with applicable District, state, local and federal laws, rules and regulations.
- Adhere to all standards established by Teachers Standards and Practices Commission (TSPC) for the Competent and Ethical Educator.

## **Skills, Knowledge and Abilities:**

- Motivate students, communicate with individuals from varied educational and cultural backgrounds, direct support personnel, evaluate performance, and is fluent in oral and written English.
- Knowledge of age appropriate teaching methods, state curriculum framework, education code and appropriate instructional subjects.
- Multicultural Competency.
- Culturally Responsive Teaching.

## **Preferred training and/or experience in the following District Strategies:**

- Bilingual
- Positive Behavior Intervention Strategies
- RTI
- Sheltered Instruction/SIOP/GLAD
- Differentiated Instruction
- Professional Learning Communities
- Spanish Endorsement
- ELD Instruction
- Experience with diverse students preferred



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## **Minimum Qualifications:**

- Master of Science or Arts Degree
- Oregon Teaching License (or ability to obtain by position start date)
- English for Speakers of Other Languages (ESOL) Endorsement
- Excellent written communication skills

## **Work Environment:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Occasionally perform work beyond a standard 40-hour work week when work-load requires.

The employee is occasionally exposed to wet or humid outdoor weather conditions. The noise level in the work environment is usually low to moderate.

## **Physical Abilities:**

*The physical abilities described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; sit; use hands for fine manipulation, handle or feel and reach with hands and arms. The employee is frequently required to stand and stoop, kneel, crouch or crawl. The employee must regularly lift and/or move up to 25 pounds and occasionally up to 50 pounds. Specific vision abilities required by this job include close, distance and peripheral vision, depth perception and ability to adjust focus.

**Salary:** \$47,088.00 - \$87,024.00 (current 2024 – 2025 certified salary schedule; 2025 – 2026 salary schedule subject to change). Based upon education, training and prior work experience. Excellent benefits package and Employer-paid PERS once eligible.

**Contract Days:** 190 Work Days

**Submission Details:** Submit your Talented Recruit & Hire Application, Cover Letter, Resume, Transcripts and Three (3) letters of recommendation on Talented Recruit and Hire at: <https://sisters.schoolspring.com/> (Link on webpage).



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**Contact:** The HR Department for any questions regarding this position @ 541 549-8521  
Ext. 5021.

## **Notice of Nondiscrimination**

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The Sisters School District is committed to equal opportunity and non-discrimination in all of its educational and employment activities. The district does not discriminate and prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race<sup>1</sup>, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status, or because of the perceived or actual race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status of any other persons with whom the individual associates.

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<sup>1</sup> Includes discriminatory use of Native American mascot pursuant to OAR 581-021-0047. Race also includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined by ORS 659A.001 (as amended by House Bill 2935 (2021)).