



Position Title: Speech Language Pathologist for Sisters School District

Date Posted: September 22, 2023 externally

Position Closes: Open until filled

Date Available: October 9, 2023

Reports to: Director of Student Services

Sisters School District is widely recognized as an implementer of innovative programs and support systems that make success possible for every student and team member. Our family-centered community enjoys a true hometown feel with outstanding school support. With plenty of sunshine and some of the country's most beautiful outdoor scenery and activities, it's the perfect place to live and learn and teach.

Essential Duties and Responsibilities:

Employees in this position perform some or all of the following tasks. Other related duties may be assigned.

A. Major Function: Planning and Oversight

Organizes a program that addresses local school speech-language goals.

- Contributes to the development of program guidelines as appropriate.
- Cooperates with local education agencies, community and/or state programs to affect comprehensive services.

Works Cooperatively with school personnel to accomplish the goals and objectives of the local education agency.

- Attends meetings, such as faculty meetings, special education meetings and parent-teacher conferences.
- Serves on committees, such as curriculum development committee, school-based committees, and/or speech-language program development meetings.
- Schedules interventions using a variety of service delivery models, including classroom intervention, consultation/collaboration and pull-out as appropriate to meet student needs in the least restrictive environment.
- Applies a systematic workload model to facilitate the organization of the speech-language program within the school.



Coordinates speech-language services with student services provided by other school personnel.

- Collaborates with school personnel, such as teachers and psychologists, to best meet the needs of all students.
- Meets with related school personnel to coordinate specific objectives for individualized educational programs.

Maintains records of the speech-language program and prepares periodic reports as required.

- Keeps data for program planning and decision making for students.
- Submits reports which meet local and state requirements.
- Maintains current files for use by authorized school personnel.
- Safeguards confidentiality of student records.
- Completes records for third party reimbursement accurately and in a timely manner as appropriate.

Adheres to established rules, regulations, laws and appropriate ethical standards.

- Provides services which hold the well-being of each student paramount.
- Guards against conflicts of professional interest.
- Demonstrates knowledge of federal, state and local rules, regulations and laws.
- Complies with established lines of authority within the parameters of professional standards.

B. Major Function: Screening, Testing, Diagnosing and Advising

Conducts speech, language and hearing screenings.

- Serves on student intervention team/Individualized Education Program (IEP) team as appropriate.
- Works with other professionals to carry out the screening process.
- Uses appropriate screening instruments.

Administers formal and informal (ongoing & curriculum-based) assessments.

- Observes students in educational environments.
- Selects appropriate assessments based on individual student needs.
- Administers tests according to acceptable procedures.



Obtains additional diagnostic information from appropriate persons and available records for speech-language purposes.

- Obtains pertinent case history.
- Obtains data from other professionals and parents.

Analyzes and interprets information to make recommendations regarding the need for speech-language services.

- Integrates data from a variety of assessment techniques and sources.
- Determines the effects of the student's impairment in regard to accessing the general curriculum.
- Presents and explains data to IEP Team.
- Prepares evaluation summary.

Skills:

1. Current CPR training preferred.
2. Bilingual (English/Spanish) preferred.
3. Demonstrated interest in and aptitude for, working with children.
4. Demonstrated patience, warmth, and capacity for acceptance of children with special needs.
5. Demonstrated effective verbal and written communication and interpersonal skills.
6. Commitment to follow through without direct supervision.
7. Strong organizational skills.

Travel Requirements:

Speech-Language Pathologists may be required to travel to and from school locations in the SSD.

Minimum Qualifications:

- Requires a MA/MS in Speech Language Pathology.
- Licensure through Teacher Standards and Practices Commission (TSPC) under Administrative Rules and Oregon Statutes is required.
- Submission of professional application materials.
- Must have access to reliable transportation, and consistent attendance required.

Preferred Qualifications:

- Experience working with teachers, parents, and staff providing direct service and consultation to identified children is preferred.



- Certificate of Clinical Competence (or CFY in process) through the American Speech and Hearing Association is preferred.

Knowledge, Skills and Abilities:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Works well with others from diverse backgrounds. Focuses on solving conflict; maintaining confidentiality; listening to others without interrupting; keeping emotions under control; remaining open to others' ideas and contributing to building a positive team spirit. Demonstrated ability to successfully work with adolescent students and public.
- Ability to communicate fluently verbally and in writing in English. Ability to respond to common inquiries or complaints from students, parents, staff or members of the community. Ability to draft simple correspondence and some routine reports. Ability to read and interpret documents such as safety rules, operating and maintenance instructions and procedure manuals.
- Ability to add, subtract, multiply and divide. Ability to perform these operations using units of American money and weight measurement, volume and distance.
- Ability to apply common sense understanding to carry out instructions furnished in written, oral or diagram form. Ability to deal with problems involving several concrete variables in standardized situations. Proficiency in the usage of database software, internet software, e-mail and word processing software. Ability to proficiently use the following programs strongly preferred: Synergy, MS Word, Outlook, and Excel. Ability to type accurately and proficiently. Ability to appropriately communicate with students, teachers, parents, members of the community and others including vendors, law enforcement and other agencies. Ability to exercise good judgment and work in an environment with constant interruptions.
- Must hold a valid Oregon Teaching License endorsement and authorization for the assignment. Licenses as determined by the District including, a valid Oregon Driver License and ability to obtain a valid CPR/First Aid card



Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

While performing the duties of this job, individuals will regularly be required to reach with hands and arms; talk and hear. Will occasionally lift and / or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus. Individuals will be able to move freely in and between buildings and classrooms.

Salary: \$ 45,060.00 - \$ 83, 276.00 annually, based upon education and work experience. Excellent benefits package and Employer-paid PERS.

Contract Days: 190 days

Submission Details:

Submit your Talented Recruit & Hire Application, Cover Letter, Resume, Transcripts and Three letters of recommendation on Talented Recruit and Hire @ <https://sisters.tedk12.com/hire/index.aspx>

Contact: The HR Department for any questions regarding this position @ (541) 549-8521 #5021.

Sisters School District is an Equal Opportunity Employer