ENROLLMENT FORM

Sisters School District Enrollment Form



Student Information:

First	M	iddle	Grade
Gender	Date of	Birth /	/Age
Last Sc	hool Attended		
Sisters School District?	YES/NO	If so, when? _	
nic/Latino Not Hispanio	c/Latino		
American Indian/Alaskar	n Native	Asian White	
	First		_Relationship
		Home Phone ()
		Email	_
State	Zip	Cell Phone ()_
Employer		Work Phone (_)
_			_Relationship
		Hama Dhana (
		Email	
State	Zip	Email Cell Phone ()_
	Zip	Email Cell Phone (
State	Zip	Email Cell Phone (Work Phone (_ e student:	
State Employer e person regarding their rel	Zip lationship with thes With This Pare	Email Cell Phone (Work Phone (_ e student:	
StateState Employer e person regarding their rel CustodyLive	Zip lationship with thes With This Pare	Email Cell Phone (Work Phone (e student: ontPa)_) rent Receives Mailings
StateState Employere person regarding their rel CustodyLive er than parents listed abo	Ziplationship with thes With This Pare	Email Cell Phone (Work Phone (e student: ntPa)_ rent Receives MailingsOK To Pick Up?
StateState Employer e person regarding their rel CustodyLive er than parents listed about	Zip	Email)_ rent Receives MailingsOK To Pick Up? OK To Pick Up?
State Employer e person regarding their rel CustodyLive er than parents listed abo Relationship Relationship	Zip	Email Cell Phone (Work Phone (e student: ntPa)_ rent Receives MailingsOK To Pick Up? OK To Pick Up?
			Black or African American Asian American Indian/Alaskan Native Native Hawaiian or Other Pacific Islander White First Home Phone (Email Cell Phone (Employer Work Phone (Eperson regarding their relationship with the student: Custody Lives With This Parent Pa

Sisters School District Student/Family Information



Student Name:	Birth Date:	Nickn	name:
Lives With: Parents Mother Fa	nther Guardian Ot	her	
Parent/Guardian Status: Single	Married Divorced	Separated Widow Wi	idower
Please list names and ages of other p	people living in the ho	ome:	
NAME	AGE	RELATIONSHIP	
Working Parent Information: I am a working parent. My child(real)	n) will be cared for by		
Sitter's Name Address		Phone #	
My child(ren) will get to and from sc	hool via:		
☐ Dropped off & picked up by par	ent/sitter (circle one)		
☐ Rides bus ☐ Walks **Please i	notify the school office	e immediately if this situation	on changes**
Legal Information			
Restraining Order (Please provide Are there any illnesses, accidents, fears	1 0 /	,	
Medical Information			
Does your child have any physical disa	bilities that limit partic	eipation in physical activities	s or Physical
Education (P.E.)? If so, please explain:			

Please Tell Us A Little About Your Son/Daughter



Student's Name	Age
My child really enjoys: (activities, sports, hobbi	es, interests)
What particular strengths, talents, abilities does music, other)	
Are there unique learning or physical challenge	s your child has?
Is there any other information about your child	which you would like to share?

Sisters School District Special Services Survey



	e best of my knowledge, my son/daughter has receiv ving services:	ed in the past and	l/or is in need of the
	Special Education: a. IEP – Individualized Education Plan	Yes	No
2.	504 Plan		
3.	English Language Services		
4.	Title I and/or Chapter 1		
5.	TAG – Identified Talented and Gifted		
6.	Extra Academic Assistance		
7.	Counseling/Behavior Support		
8.	Special Health Problems and/or Concerns		
Has yo	our child received any other special support services please explain	~	he past two years?

(Continued on next page)

Is your child currently on expulsion or suspension from his/her former school	l? <u> </u>	
Is your child on probation or are there current legal issues that involve your If so, please explain	child?_	
Do you have any safety concerns unique to your son/daughter that we need of? If so, please explain	to be a	ware
Would you like one of our specialists/counselors/principals to contact you at any of the above concerns? If so, please provide contact information		
In order to insure your child's and their classmate's safety, we may request information with appropriate safety and mental health providers who are school district staff.		
To the best of my knowledge, the information provided on this form is comcontains no omissions.	plete, c	accurate and
	_/	_/
Signature of Parent, Legal Guardian or Surrogate	Da	ite
Additional Information (if needed):		



State of Oregon - Language Use Survey

This document is given when a student enters a school district for the first time.

The State of Oregon honors the languages and cultures of its people and respects all languages in our schools. We encourage the revitalization and preservation of indigenous languages and multilingualism.

This document will allow the school to determine if your student qualifies for screening to receive additional instruction to learn the English language.

Student Name:	Grade: Date:
Parent/guardian name:	
Parent/guardian signature:	
Information	Questions
This section will allow the school to know if your student qualifies for screening to receive additional instruction to learn the English language.	1. What language(s) are primarily used in the home? ———————————————————————————————————
	2. What was the first language(s) that your student learned?
	3. What language(s) does your student use most frequently at home? ———————————————————————————————————
This question will let the school know if you, the parent/guardian, need an interpreter or documents translated. This has no cost.	In what language(s) would you prefer to receive communication from the school?
This section is for informational purposes only and is not used to identify if your student needs supports to learn the English language.	



Nombre de su estudiante:

Estado de Oregón - Encuesta De Idiomas En Casa

Este documento se da cuando un estudiante entra al distrito escolar por primera vez.

______ Grado: ______ Fecha: _____

El estado de Oregón respeta todos los idiomas y culturas de nuestros habitantes, y respeta todos los idiomas/ en nuestras escuelas. Fomentamos la revitalización de las lenguas indígenas y el multilingüismo.

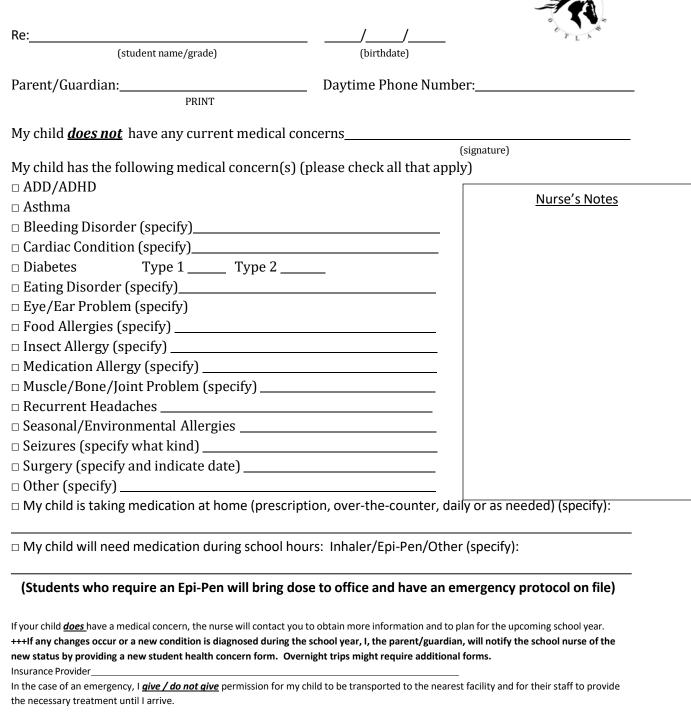
Este documento es para entender si su estudiante califica para recibir apoyos adicionales para aprender el idioma inglés.

Nombre de padre, madre, o guardián: Firma de padre, madre, o guardián:	
Información	Preguntas
La información en esta sección ayudará a la escuela a determinar si su estudiante necesita instrucción adicional en el idioma inglés.	1. ¿Qué idioma(s) se usa principalmente en su casa?
	2. ¿Cuál fue el primer idioma(s) que aprendió su estudiante?
	3. ¿Qué idioma(s) usa con más frecuencia su estudiante en casa?
Su respuesta a esta pregunta informará a la escuela si usted necesita un intérprete o documentos traducidos. Esto no tiene costo.	¿En qué idioma(s) prefiere que la escuela se comunique con usted?
Esta sección es informativa y no se utiliza para identificar si su estudiante necesita apoyo para aprender el idioma inglés.	

Student Residency Questionnaire

Name of St	udent:				Date:	
Name of So	chool:			Grade:	Birth Date:	
	ers to this residency Informati aire Is In Compliance with the	-		-	be eligible to rece	Pive. This
1. Is your c	urrent address a temporary livir	ng arrang	ement? O Yes	0 N	lo	
2. Is this ter	mporary livlng arrangement du	e to loss	of housing or economic ha	rdship?	O Yes	0 No
	wered YES to the above questivered NO, you may stop here.	ions, plea	ase complete the remaind	ler of this form.		
Where Is the	e student presently living? (Che	eck one b	ox.)			
D	Inamotel					
O	In a shelter					
0	With more than one family In a house or apartment					
O	Moving fromplace to place					
O	In a place not designed for ord	linary sle	eping accomodatlons such	n as a car, park,	or campsite	
D	In a transitional housing prog	ram				
O	In a RV/Trailer/Camper					
Name of Par	rent(s)/Legal Guardlan(s):					
Address: _			Zip:		Phone:	
Does the stu	ident(s) need assistance with:					
O	StudentTransportation	0	Clothing	D	Medical/Dental	
O	School Supplies	0	Hygiene Products	O	After School Pro	grams
Ο	Homework Assistance					
	Parent/Legal Guardian			 Date		
ū	-					
Please send	d a copy to the McKinney-Vent School Contact Person:	to Liaiso	1 at the Central Office.		Phone:	

SISTERS SCHOOL DISTRICT STUDENT HEALTH CONCERNS



Release of Confidential Information: For your child's safety and well-being while at school and on field trips, it may be beneficial for appropriate school personnel to be informed of any medical conditions included on this medical authorization form. Please be assured that staff will keep this information confidential. If you do not want medical information shared, please indicate to the school in writing on this form.

Date:

Parent/Guardian Signature:

Sisters School District



Parent Notification

By law, if parents are legally separated or divorced, each parent has equal rights to the custody of the child/children UNLESS a parent has a court order that indicates which parent has custody of the child/children.

THE SCHOOL MUST HAVE A COPY OF THE COURT ORDER ON FILE. Otherwise, either parent may check the child out of the school with proper identification.

If a parent comes in with a court order stating current custody over the enrolling parent, they may take the child/children after documents are verified, as needed, and after every effort has been made to reach the enrolling parent by phone.

I have read the above statement of the law.	
Student's Name	
Print Parent/Guardian Name	
Signature of Parent /Guardian	DATF

OREGON TITLE 1C MIGRANT EDUCATION PROGRAM

The Title 1C Program offers services to children and families who have moved within the last *three* years to look for temporary or seasonal work in *agriculture*, *forestry*, *nurseries*, *ranch work and dairy work*.

Have you or your family moved within the past three years with the

purpose of obtaining work in the activities listed above?

YES/NO

If you responded "YES" please complete the following form and we will provide you with information on the 1C Program:

Date: ______ Name of School(s): ______

Name of Mother/Father: ______

Names of Children: ______ Telephone: ______

PROGRAMA DE EDUCACION MIGRANTE TITULO 1C OREGON

El Programa de Trtulo 1C ofrece servicios a los nifios y familias que se han mudado durante los ultimas tres afios para buscar trabajo temporal o estacional en agricultura, trabajo forestal, viveros, ranchos y lecherias.

ISe ha mudado usted o sus hijos durante los ultimos tres aiios con el prop6sito de trabajar en las actividades nombradas arriba?

Si/NO

TITLE 1C STAFF WILL VISIT SCHOOLS FREQUENTLY TO PICK UP ALL COMPLETED SURVEYS. PLEASE DO NOT PLACE SURVEYS IN CUM FILES

Domicilio: Telefono:

Si ha contestado "SI" por favor complete el siguiente formulario y nosotros le

Fecha de hoy: Nombre de escuela(s):

Nombre de nifios(as):

proporcionaremos informaci6n del Programa 1C:

Sisters School District Parental Permission Form



Grade

Student's Name (last_fire	٠+١

ent's Name (last, first)

Internet Use Agreement

My son/daughter understands that he/she must have staff permission to use the Internet. Further, he/she understands that ALL of the following actions on the Internet are prohibited.

- Checking personal email
- Sending or displaying offensive messages or pictures
- Using obscene language
- Harassing, insulting or verbally attacking others online
- Damaging computers, computer systems, or computer networks
- Using another's password to access sites or to email
- Trespassing into another person's folders, work, or files
- Visiting or participating in chat rooms
- Downloading files of any kind without direct staff supervision
- Playing computer games without permission
- Printing for personal use

A student who engages in any of the actions listed above will be subject to disciplinary action, which may include prohibition from the use of school computers.

Handbook Review

By signing, WE signify, as a student AND as parents/guardians, that we have read the Handbook and understand the information it contains and understand the school district's acceptable use policy for technology.

Technology Equipment

I understand that if my child uses any technology equipment for school usage, I will be responsible for any damages incurred during such use.

Use of Student Images

I give my permission for my student's photograph or video to be used for school purposes (such as the Yearbook) or for publicity features.

photographic images of my child for news release, promotional brochures, or other school-related productions,
sporting events or activities.

School Communications

I understand that all school communications will be broadcast electronically via internet. However, I also understand that <i>if I do not have internet access capabilities</i> to obtain such information, then publications available to me at my request. I give permission for Sisters School District to utilize my current email address school notifications. My email address is (please print clearly)		
Parent's signature	 Date	
Student's signature	 Date	

Sisters School District Request for Student Records



Student Start Date: PLEASE FAX or EMAIL TRANSCRIPTS & IMMUNIZATIONS ASAP SO WE CAN BEGIN ENROLLMENT Name of Previous School_____ City/State/Zip____ Telephone (____) _____ Fax (____) ____ The following student(s) have enrolled in the Sisters School District: Student's Name DOB / / Grade _____ DOB / / Grade Student's Name_____ DOB / / Grade Student's Name Please forward the following student education records to: Sisters High Attn: Shannon Beutler 1700 W. McKinney Butte, Sisters, OR 97759 Ph. (541) 549-4045 Fax: (541) 549-4051 Email: Shannon.beulter@ssd6.org Sisters Middle **Attn: Mary Lesowske** 15200 McKenzie Hwy., Sisters, OR 97759 Ph. (541) 549-2099 Fax: (541) 549-2098 Email: mary.lesowske@ssd6.org Sisters Elementary 611 E. Cascade, Sisters, OR 97759 Attn: Ruth Uribe Ph. (541) 549-8981 Fax: (541) 549-2093 Email: ruth.uribe@ssd6.org Subject to ORS 326.575 (2), the former educational agency shall transfer all student education records relating to the particular student to the new educational agency no later than ten (10) days after receipt of the request. X Cumulative Folder X TAG Records X Immunization, Physical & Medical Records X Discipline & Behavior Records X Current, Official Transcripts X Special Education Records X Any and all IEP's/504 Plans X Report Cards/Grades @ Withdrawal I hereby authorize and request that all records pertaining to the above named student(s) be transmitted to the Sisters School District. It is understood that this information will be used to develop the most suitable education program for my child. It is further understood that the records will be maintained and used in accordance with the laws of the State of Oregon and the Federal Family Education Rights and Privacy Act of 1974. I have been notified of my right to receive a copy of the records, to review the records and to have a hearing to remove or correct any information that is inaccurate, misleading or otherwise violates the student's right to privacy or other rights.

Signature of Parent or Legal Guardian

QUICK RESPONSE FORM



Date	<i></i>		w -
school re please a	ecords to your school, but b	pefore we allow the student ons. If you would prefer that	School. We are sending a request for to begin attending classes, we would like you to our school contact you by phone, please fill out the
Name of	f Student:		
Date of	Birth:/	Transferring from:	
Please a	nswer the following question	ns:	
1)	Date of Withdraw/	/	
2)		recommended for or actual sons or please attach an exp	ly been expelled from school? If yes, please provide ulsion report.
3)			er than minor behavior problems? If yes, please or please attach a suspension report.
4)		ze this student's attendance' er or semester or attach an a	? If problematic, please include number of days attendance report.
			dress:
Please F	ax or scan & Email your res		

Sisters High School Shannon Beutler, Registrar Fax Number: 541.549.4051

Email: Shannon.beutler@ssd6.org

Sisters Middle School
Mary Lesowske, Registrar
Fax Number: 541.549.2098
Email: mary.lesowske@ssd6.org

Ruth Uribe, Registrar Fax Number: 541.549.2093 Email: ruth.uribe@ssd6.org