



**OREGON**  
DEPARTMENT OF  
EDUCATION

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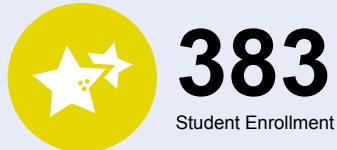
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Sisters High School

PRINCIPAL: Joe Hosang | GRADES: 9-12 | 1700 W McKinney Butte Rd, Sisters 97759 | 541-549-4045

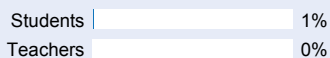
2021-22

### Students We Serve

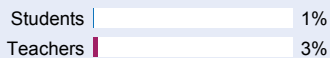


### DEMOGRAPHICS

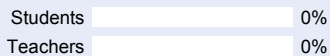
#### American Indian/Alaska Native



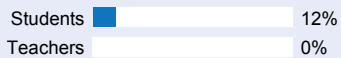
#### Asian



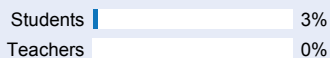
#### Black/African American



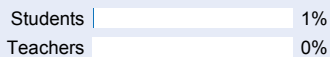
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**6%**

Ever English  
Learners



**4**

Languages  
Spoken

**13%**

Students  
with  
Disabilities

**89%**

Required  
Childhood  
Vaccinations

**>95%**

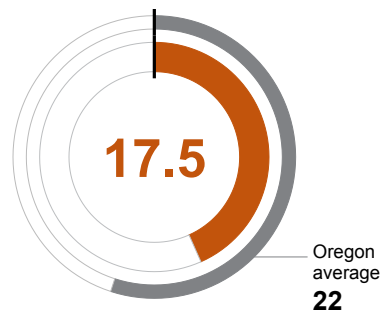
Free/  
Reduced  
Price Lunch

\*<10 students or data unavailable

### School Environment

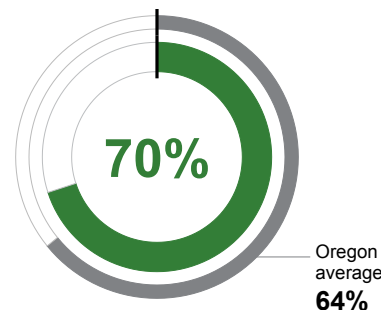
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

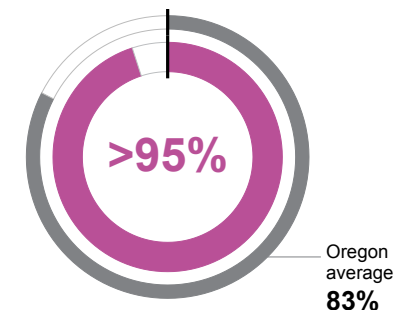
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

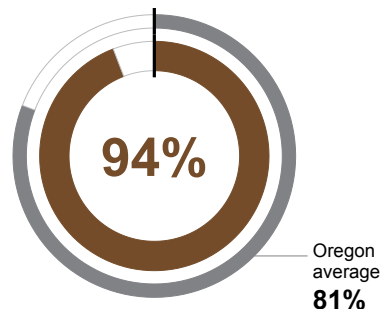
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

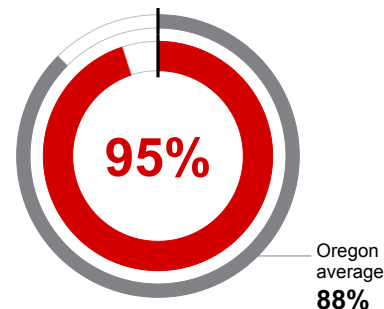
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



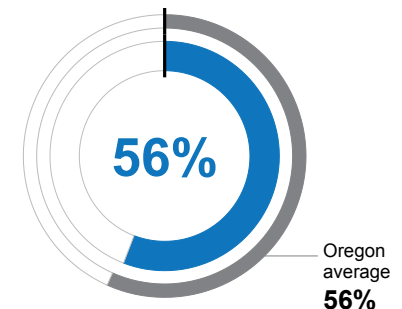
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2016-17 finishing in 2020-21.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2019-20. Data from the National Student Clearinghouse.



### School Goals

Sisters High School is determined to ensure all students graduate and we are striving for the ambitious goal that when students begin with us as freshman, 100% will graduate. We will accomplish this by improving our attendance, implementing bi-weekly grade level teacher meetings, ensure all teachers utilize critical reading and writing strategies and inquiry based instruction as well as ensuring 95% of our current freshman are on track to graduate by August 2021.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Our mission is to provide a caring community built on strong relationships, that sets and achieves high standards where learning is positive and engaging for all. Everything we do is built on relationships and building a community where we take care of each other in school and out of school.



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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Sisters High School

2021-22

### Outcomes

#### Our Staff (rounded FTE)



**26**  
Teachers



**5**  
Educational  
assistants



**2**  
Counselors/  
Psychologists



**94%**  
Average teacher  
retention rate



**83%**  
% of licensed teachers  
with more than 3 years  
of experience



**No**  
Same principal in  
the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	63%
Multiracial	60%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	71%
Free/Reduced Price Lunch	70%
Ever English Learner	61%
Students with Disabilities	66%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	91%
Female	69%
Male	70%
Non-Binary	<10 students or data unavailable

#### ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
90%
<10 students or data unavailable
<10 students or data unavailable
>95%
>95%
<10 students or data unavailable
92%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
>95%
<10 students or data unavailable

#### ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
93%
<10 students or data unavailable
<10 students or data unavailable
93%
88%
<10 students or data unavailable
81%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
92%
Coming in 2022-23

### About Our School

#### ADVANCED COURSEWORK

Our school offers various AP courses. Highlights Include: Biology, US History, Art, Chinese, Calculus, English Literature

We also offer dual-enrollment courses through two community colleges. Highlights include: Math 111 & 112, Writing 121, Health Occupations, Engineering and Design

#### CAREER & TECHNICAL EDUCATION

Sisters High School has three amazing CTE Programs of Study, Culinary Arts, Health Services and Engineering Technologies with a learning area of Industrial and Engineering Systems. We are also developing our Flight Science program to become a full program of study as defined by Oregon Department of Education

#### EXTRACURRICULAR ACTIVITIES

We offer a wide range of co-curricular activities that foster the development of lifelong values of teamwork, leadership, dedication, sportsmanship, goal setting, maintaining composure, poise, developing a strong work, balancing busy schedules, and living a healthy lifestyle, which will ultimately assist our students in becoming contributing members of the community. Beyond wins and losses, the primary goal of our co-curricular activities is to build character.

#### PARENT & COMMUNITY ENGAGEMENT

Our community is very close and supportive of the students and instructional staff. We have many strong community partnerships that catapult our programs. Our educational community strives to ensure that every student is known, and taught, as an individual in order to enhance the learning environment. We are a community that embraces and values science and the arts. Our community and our partnerships are instrumental in the success of our programs: Americana, outdoor experiential education flight science, the luthier program, engineering, culinary arts, health careers, and so many more.